

Identification of Gifted Students

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Identification Areas & Criteria

<i>Superior Cognitive Ability</i>	2 standard deviations above the mean, minus the standard error of measure on a state approved ability test
<i>Creative Thinking Ability</i>	1 standard deviation above the mean minus the standard error of measure on a state approved ability test plus a checklist score in the superior range
<i>Specific Academic Ability: Reading</i>	National Percentile Rank of 95 or higher on a state approved achievement test
<i>Specific Academic Ability: Math</i>	National Percentile Rank of 95 or higher on a state approved achievement test
<i>Specific Academic Ability: Science</i>	National Percentile Rank of 95 or higher on a state approved achievement test
<i>Specific Academic Ability: Social Studies</i>	National Percentile Rank of 95 or higher on a state approved achievement test
<i>Specific Academic Ability: Writing</i>	National Percentile Rank of 95 or higher on a state approved achievement test
<i>Visual Arts</i>	Portfolio Assessment & Checklist score in Superior Range
<i>Performing Arts: Music, Dance, & Drama/Theater</i>	Audition & Checklist score in Superior Range